

**The South Indian Association's,
The S.I.A College of
Higher Education
Affiliated to University
of Mumbai Accredited
B+ by NAAC
B.Com Programme Outcome**

FY BCOM Autonomous Semester II	
Accountancy and Financial Management I	<ul style="list-style-type: none"> • The learner will be able to figure out the impact of inter-departmental transfers and prepare the final accounts of the departmental store • The learner will be able to understand the difference between Single and Double Entry System and prepare the final accounts from incomplete records using the conversion method.
Commerce Paper I (Introduction to Service Sector)	<ul style="list-style-type: none"> • Learners will understand the classification, scope and recent changes happening in the service sector. • Learners will understand about the recent developments taken place in the retailing sector and E-Commerce.
Public Policy	<p>CO1: The learner will understand the importance of public policy. CO2: The learner will be able to know the process and types of public policy. CO3: The learner will understand and be able to describe the policies related to health and education.</p>
Indian Constitution	<p>CO1: The students will be able to understand the philosophical underpinnings of the constitutional government in India. CO2: The students will be able to understand the basic institutional framework of the democratic governance in India.</p>
Introduction to Management Accounting - I	<p>To analyze financial performance and position using Comparative, Common Size, and Trend Analysis.</p> <ul style="list-style-type: none"> • To understand and prepare vertical form Balance Sheet and Income Statement. • To evaluate the financial health of a business through Ratio Analysis for managerial decision-making.

Environment Issues & Management	<ol style="list-style-type: none"> 1. To understand the concept of pollution and climate change and control measures 2. To understand the various kinds of environmental movements and their significance 3. To understand the concepts and methods of sustainable development 4. To understand the concept of sustainable developments and its significance
Microeconomics	<p>CO1: Demonstrate a comprehensive understanding of cost, revenue, and production concepts, including short-run and long-run costs, average and marginal costs, and the laws of production.</p> <p>CO2: Analyze and compare different market structures incorporating the principles of game theory to understand competitive dynamics.</p> <p>CO3: Apply knowledge to determine prices in various market structures, evaluate market equilibrium, and assess social efficiency, showcasing the ability to analyze and predict economic outcomes under different competitive scenarios.</p>
Business Mathematics	<ol style="list-style-type: none"> 1. To calculate simple, compound interest for various scenarios and to compute EMIs using both reducing balance and flat interest systems. 2. To determine the present and future values of annuities and apply this knowledge of financial decision-making. 3. To understand the relationships between demand, supply, and market equilibrium, and interpret them using mathematical models. 4. To develop graphing skills to visually represent economic relationships and analyze their implications. 5. To formulate linear programming problems and apply appropriate techniques to find optimal solutions, facilitating efficient resource allocation and decision-making.
Applied Statistics - II	<ol style="list-style-type: none"> 1. To apply the concepts of correlation to measure the degree and direction of relationship between two or more variables. 2. To use regression techniques to develop predictive models and interpret the relationship between dependent and independent variables. 3. To analyze time series data by identifying components such as trend, seasonal, cyclical, and irregular variations. 4. To construct and interpret different types of index numbers (price, quantity, value) and apply them to real-life economic and business situations.
Hindi	

Marathi	
NSS	<p>CO 1 Students will actively participate in nation-building through awareness drives, health camps, environmental initiatives, and cultural programmes.</p> <p>CO2 Help students to integrate cultural, social, and moral values in students' personalities by engaging them in real-life community-based learning experiences.</p> <p>CO3 To cultivate leadership qualities, teamwork, and organizational skills among students through NSS activities.</p>
Sports	<ul style="list-style-type: none"> ● It is expected that the students will be able to understand fundamental of sports. ● It is expected that the students will be able to understand the rules and regulations of Sports . ● The curriculum would enable them to officiate, supervise various sports events and organize sports events. ● Students acquire the basic knowledge and in-depth understanding of Sports and understand the purpose and its development. ● Student shall learn practical aspects of game of his/her choice to apply at various levels for participation, active recreation, teaching, learning and coaching purposes efficiently. ● Student shall acquire the knowledge of opted games, sports and also learn experience the technical and tactical experience aspects of it. ● Student will learn to apply knowledge of physical fitness and exercise management to lead better active, healthy and thus, enhance their quality of life.
DLLE	<p>CO 1 To implement outreach programs to disseminate knowledge, provide services, and support community development.</p> <p>CO2 To facilitate the sensitization of the student to the socio- cultural realities, the Department offers extension work projects encompassing social issues for the student and presentation of the same in form of a report.</p>
Cultural	<p>CO 1 Students will participate in solo and group performances, showcasing their ability to work both independently and as part of a team.</p> <p>CO 2 Students will critically evaluate Performing Art, considering historical, cultural, and social contexts.</p> <p>CO 3 Provide constructive feedback, demonstrating an understanding of the elements that contribute to effective performances</p>